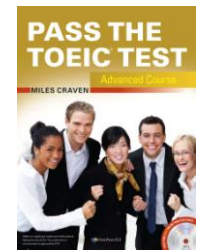
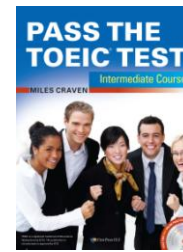
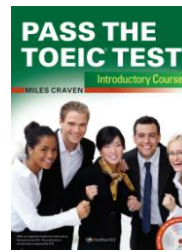


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## Word Groups

In Part 4 of the TOEIC test, it can be useful to understand the connection between groups of words and the general subject they relate to. This can help you to identify what the speakers are talking about.

### Exercise 1

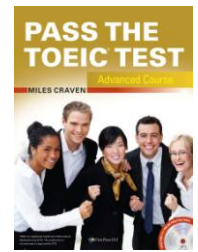
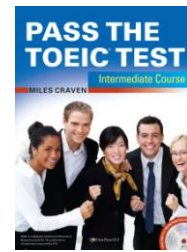
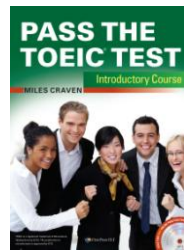
Match each group (1-15) with a set of words (a-o).

- |                            |   |
|----------------------------|---|
| 1. weather                 | a. blond, curly, wavy, gray, straight                     |
| 2. patterns                | b. virus, cough, sore throat, stomachache, flu            |
| 3. academic qualifications | c. bake, fry, grill, roast, steam                         |
| 4. parts of the body       | d. leather, suede, wool, denim, cotton                    |
| 5. jobs                    | e. sociology, geography, archaeology, history, economics  |
| 6. hobbies                 | f. burglary, arson, robbery, fraud, shoplifting           |
| 7. hair                    | g. rink, stadium, court, pitch, arena                     |
| 8. fabrics                 | h. striped, floral, geometric, polka-dot, checked         |
| 9. ways of cooking food    | i. statement, savings, mortgage, shares, account          |
| 10. educational subjects   | j. ankle, stomach, waist, thigh, wrist                    |
| 11. footwear               | k. butcher, farmer, journalist, politician, printer       |
| 12. health problems        | l. sneakers, slippers, sandals, boots, high heels         |
| 13. banking                | m. MA, PhD, diploma, degree, BA                           |
| 14. crimes                 | n. gardening, painting, reading, fishing, watching movies |
| 15. sports venues          | o. freezing, humid, mild, chilly, foggy                   |

1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_ 9. \_\_\_\_ 10. \_\_\_\_  
 11. \_\_\_\_ 12. \_\_\_\_ 13. \_\_\_\_ 14. \_\_\_\_ 15. \_\_\_\_

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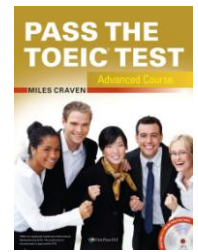
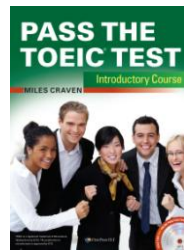
## Exercise 2

What group does each set of words belong to? Write your answers.

- \_\_\_\_\_ melon, pineapple, mango, kiwi, apricot
- \_\_\_\_\_ mug, cup, glass, beaker, tumbler
- \_\_\_\_\_ trumpet, cello, violin, guitar, piano
- \_\_\_\_\_ salmon, tuna, mackerel, bass, monkfish
- \_\_\_\_\_ lead, aluminum, steel, copper, bronze
- \_\_\_\_\_ lily, carnation, rose, tulip, peony
- \_\_\_\_\_ circle, square, triangle, rectangle, cube
- \_\_\_\_\_ nephew, cousin, colleague, boss, roommate
- \_\_\_\_\_ scissors, stapler, tape, labels, paper clips
- \_\_\_\_\_ hockey, windsurfing, golf, badminton, tennis
- \_\_\_\_\_ microwave, iron, dishwasher, electric kettle, washing machine
- \_\_\_\_\_ necklace, ring, earring, bracelet, bangle
- \_\_\_\_\_ euro, yen, dollar, peso, pound
- \_\_\_\_\_ irritated, angry, frustrated, upset, disappointed
- \_\_\_\_\_ hammer, screwdriver, saw, chisel, pliers
- \_\_\_\_\_ jazz, classical, rap, hip-hop, country
- \_\_\_\_\_ test tube, microscope, thermometer, flask, Bunsen burner
- \_\_\_\_\_ train, ferry, subway, tram, bus

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## Answers

**Exercise 1:** 1. o, 2. h, 3. m, 4. j, 5. k, 6. n, 7. a, 8. d, 9. c, 10. e, 11. l, 12. b, 13. i, 14. f, 15. g

**Exercise 2:** 1. fruit, 2. containers for drinks/liquids, 3. musical instruments, 4. fish, 5. metals, 6. flowers, 7. shapes, 8. relationships, 9. office supplies, 10. sports, 11. household appliances, 12. jewelry, 13. currencies, 14. negative adjectives of emotion, 15. tools, 16. kinds of music, 17. scientific equipment, 18. public transportation

## Expansion activity

Write *at least* three words related to each group.

- types of vacations \_\_\_\_\_
- positions in a company \_\_\_\_\_
- computer equipment \_\_\_\_\_
- office furniture \_\_\_\_\_
- vegetables \_\_\_\_\_
- pets \_\_\_\_\_
- sports equipment \_\_\_\_\_
- rooms in a house \_\_\_\_\_
- directions \_\_\_\_\_
- types of movies \_\_\_\_\_